DEBATE MOTION

'International education is complicit in the growing sentiments of nationalist populism, as it mostly serves to create a class of global elites.'

DEBATE DESCRIPTION

The rise of nationalist populism in parts of Europe, North America, the UK, Africa, India and Australia challenges assumptions about the virtues of globalisation, internationalism and multi-cultural and cosmopolitan societies.

Growing inequality and a feeling of increasing powerlessness by ordinary people in many countries are a major cause of the rise of nationalist sentiment. Ironically, popular resentment and anger about inequality are often focused not so much on fundamental causes as on surface phenomena, those things perceived as damaging to personal and community identity and wellbeing.

Inequality is driven by political, economic and educational systems that accommodate the aspirations of a minority of citizens while ignoring the aspirations of the majority. Does international education contribute in a fundamental way to perpetuating this inequality? After all, the majority of internationally mobile students are relatively well off, compared with those do not study abroad. Moreover, the content of studies undertaken by internationally mobile students in universities, schools and vocational training institutions is geared mostly to achieving personal competitive success and gain in the form of wealth, status and power in a globalised economy that the majority of ordinary people feel frozen out of.

While we may aspire to lofty ideals of promoting global citizenship and mutual understanding, are we instead serving a small part of the population that is already relatively privileged in ways that may further alienate the majority of citizens?

The debate will ask whether international education is part of the cause of nationalist populism or part of the solution.
DEBATE TEAMS

Debate teams are as follows:

<table>
<thead>
<tr>
<th>For the motion</th>
<th>Against</th>
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</thead>
<tbody>
<tr>
<td><strong>Professor Fazal Rizvi (Team Captain)</strong></td>
<td><strong>Professor Chris Ziguras (Team Captain)</strong></td>
</tr>
<tr>
<td>Professor in Global Studies in Education</td>
<td>President, International Education Association of Australia</td>
</tr>
<tr>
<td>University of Melbourne, Australia</td>
<td></td>
</tr>
<tr>
<td><strong>Dr Helena Barroco</strong></td>
<td><strong>Ms Goldie Blumenstyk</strong></td>
</tr>
<tr>
<td>Diplomatic Adviser to President Sampaio (Portugal)</td>
<td>Senior Writer, The Chronicle of Higher Education, Washington DC, USA</td>
</tr>
<tr>
<td>&amp; Coordinator, Global Platform for Syrian Students, Portugal</td>
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<tr>
<td><strong>Ms Wesa Chau</strong></td>
<td><strong>Professor Nigel Healey</strong></td>
</tr>
<tr>
<td>Director of Cultural Intelligence and Founder of Poliversity, Australia</td>
<td>Vice-Chancellor, Fiji National University, Fiji</td>
</tr>
</tbody>
</table>

SPEAKER BIOS IN ALPHA ORDER

**Dr Helena Barroco**
Coordinator
Global Platform for Syrian Students, Portugal

Helen Barroco is the Coordinator, Global Platform for Syrian Students, based in Portugal. She has undergraduate degrees in philosophy and linguistics, a Master of Applied Linguistics (Interpretation of Conferences), and a PhD in Philosophy of Quantum Physics. She was admitted to the Portuguese Diplomatic Corps in 1997 and held the post as Diplomatic Advisor to the President of the Portuguese Republic, Mr Jorge Sampaio, from December 1999 to March 2006. Since 2006 she has served as Special Adviser to President Sampaio, notably in relation to his international activities. These have included the United Nations Alliance of Civilizations, the fight against tuberculosis as part of the Millennium Development Goal’s Agenda, the Dialogue Café Global Network, and the Global Commission on Drugs Policy. She is now coordinating the programs developed by the Global Platform for Syrian Students and advocating for the promotion of higher education in emergencies in a sustainable and systemic way.

**Ms Goldie Blumenstyk**
Senior Writer
The Chronicle of Higher Education, United States
@GoldieStandard

Goldie Blumenstyk is one of America’s most respected higher education journalists. A senior writer at ‘The Chronicle of Higher Education’, she is known for her expertise on for-profit higher education and educational innovation. She has reported for ‘The Chronicle’ from China, Israel, Peru and several countries in Europe, and her stories have received numerous awards. Goldie has been a frequent guest on public radio and public affairs shows, and her work has appeared in ‘The New York Times’ and ‘USA Today’. She is Co-Founder of ‘The Chronicle’s’ new reporting project, ‘Re:Learning | Mapping the New Education Landscape’. Before joining ‘The Chronicle’ in 1988, she covered City Hall at ‘The Orlando Sentinel’. Her best-selling book, ‘American Higher Education in Crisis? What Everyone Needs to Know’, was published by Oxford University Press, 2015. Goldie has a BA (History) from Colgate University and a master’s degree from the Columbia University Graduate School of Journalism. Follow her on Twitter @GoldieStandard.
Ms Wesa Chau
Director
Cultural Intelligence, Australia
@wesachau

Wesa Chau is Director of Cultural Intelligence, a specialist consulting company that helps other organisations to understand the power of cultural diversity. She is co-founder of Poliversity, a partisan independent body that promotes culturally diverse leadership, representation and recognition. Wesa was named 2010 Young Victorian of the Year, was awarded the Rising Star Award for Young Alumni at The University of Melbourne in 2012 and was an inductee to the Victorian Honour Roll of Women 2012. In 2016 she joined the inaugural Pathways to Politics program for women at The University of Melbourne. She is a regular commentator on television and radio and has published a range of articles and opinion pieces on international education, cultural diversity and the Asian Century. Wesa is a Director for Carers Victoria and formerly for InTouch – Multicultural Centre Against Family Violence, Ethnic Communities’ Council of Victoria and 3ZZZ Melbourne Ethnic Community Radio. She has also been a member of the Ministerial Overseas Students Experience Taskforce. Wesa is a PhD candidate exploring political skills in politics and was awarded the inaugural Swinburne-Scanlon Intercultural Fellowship 2016. She holds a Master of Business Management, Graduate Diploma of Law, Bachelor of Engineering and Commerce (specialising in software engineering and marketing), and is a qualified teacher.

Prof. Nigel Healey
Vice-Chancellor
Fiji National University, Fiji
@Nige_Healey

Professor Nigel Healey began his role as Vice-Chancellor of Fiji National University in August 2016. He was previously Pro Vice-Chancellor (International) and Head of the College of Business, Law and Social Sciences at Nottingham Trent University in the UK. He has also served as Pro Vice-Chancellor at the College of Business and Economics at the University of Canterbury in New Zealand, Dean of Manchester Metropolitan University Business School in the UK and Director of the Centre for European Economic Studies at the University of Leicester. His research interests are in the internationalisation of higher education, transnational education and higher education policy and management. Nigel has served as an economic policy adviser to the Prime Minister of Belarus and the Deputy Minister of Economy of the Russian Federation. He has managed several multinational research and economic development projects in different parts of the world. Nigel is a member of the Board of Trustees for the UK Council for International Student Affairs (UKCISA), the Council of the Universities and Colleges Admissions Service (UCAS) and the HEGlobal Advisory Board.

Prof. Fazal Rizvi
Professor in Global Studies in Education
The University of Melbourne, Australia

While Fazal Rizvi’s academic background is in philosophy, his research and teaching over the past decade have focused on the areas of education, public policy and global studies. He has a strong international reputation in several academic areas, including racism and multicultural education, Australia–Asia relations, models of educational policy research, theories of globalisation, and international education and contemporary youth cultures. Fazal has published more than 18 books and 100 articles, many of which are cited widely and have been well reviewed in international journals. His latest books include ‘The OECD, Globalization and Education Policy, Educational Policy and the Politics of Change’ and ‘Youth Moves: Identities and Globalisation in a Global Context’, which deals with issues of globalisation, culture and citizenship. He is working on a new book concerned with issues of student mobility and the
internationalisation of higher education for Routledge. Fazal has been an editor of a major book series for
Allen and Unwin, ‘Studies of Education’, and an editor of a leading international journal, ‘Discourse:
Studies in the Cultural Policy of Education’. He has been invited to give a large number of keynote
addresses around the world.

Prof. Chris Ziguras
President
International Education Association of Australia, Australia

Christopher Ziguras is the President of IEAA and is Deputy Dean, International, in the School of Global,
Urban and Social Studies at RMIT University. He oversees a variety of international projects, ranging from
intensive courses in Myanmar to an International Summer School in Melbourne. Chris received the RMIT
University Vice-Chancellor’s Distinguished Teaching Award in 2011. His research deals with many aspects
of the globalisation of education, particularly the ways governments and institutions manage and regulate
cross-border provision. He was Tony Adams Visiting Senior Scholar at the Centre for Higher Education
Internationalisation at Università Cattolica Del Sacro Cuore in Milan in 2013. His latest book, ‘Governing
Cross-Border Higher Education’, was published by Routledge in 2015.

STAGE SET UP AND TECHNICAL INFORMATION (PRELIMINARY INFORMATION)

- **For moderator:**
  - Stage set up with lectern/mike to one side (including seating to the side), so Anjali can speak
    from lectern or other mikes as needed throughout the session
  - Choice of mics will be available for use for the moderator, including lapel head mics and/or
    roving hand held microphones – choice can be made during rehearsal.
  - Presenter monitor available
  - Ear piece available – Organisers would prefer to use the fall back monitor available to moderator
to send messages. This can be tested and decided at the rehearsal time.

- **For debaters**
  - Two separate tables for each debate team set at a slight angle on stage – microphones will need
to be on the tables (standard table or high tables still TBC)
  - Debaters will speak from the table to save time (ie not getting up and down to a lectern)
  - Clear signage (either at front of debate teams or up above on screens for audience to see the
    FOR and AGAINST teams)

- **Time keeping** – There will be a time counter on stage monitor. Need to check if can be reset for
each speaker, or only available for Anjali.

- **‘Ask this Question’** – This feature in app can allow audience to ask questions to the moderator.
  Someone on organising committee (e.g. Louise) can filter questions, and provide top questions for
  Anjali to ask during or at the end of the session (subject to availability)

- **Twitter** – there will be live twitter feeds during the session, shown on bottom of main screen. Louise
  Goold will monitor and screen tweets before pushing to big screen with technical assistance from
  organisers and TBE/IDP staff

- **Live polling** – Pre and post debate polling will also occur via the conference app. The same question
  will be asked before and after teams have spoken.
**REHEARSAL and TECHNICAL RUN THROUGH**

**Day:** Wednesday 11 October 2017  
**Time:** 17:45 PM (approximately)  
**Location:** Auditorium, Grand Chancellor Hotel

Attending:
- Anjali
- Kim Stevenson (Think Business Director)
- Louise Goold
- Sabine Muschter (Crew coordinator)
- Jac Tang (social media)
- Microhire Technical team (av, sound, etc)
- Josephine Williams (TBC)

As Anjali’s flight arrives at 16:35 in Hobart, we expect Anjali can arrive from airport, check-in and then go to the Auditorium for a rehearsal, sound check, etc

We hope to keep this to about 20 min.

Speakers will not all be available, so we suggest to meet the next day

**MEET THE SPEAKERS**

**Day:** Thursday 12th 2017  
**Time:** 7:45am (tentative)  
**Location:** Auditorium, Grand Chancellor Hotel

Approximately 15 minutes to meet the speakers and run through the plenary session times, seating arrangements, etc.

Doors to plenary open at 8:15 and Minister Address to commence at 8:30 am.
### RUN SHEET (DRAFT at 15 SEPTEMBER)

<table>
<thead>
<tr>
<th>Time</th>
<th>Duration</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 am</td>
<td>15 min</td>
<td>Doors open. Arrival and seating.</td>
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<tr>
<td>8:30 am</td>
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<td><strong>Plenary starts</strong> (MC and video)</td>
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<td>Don’t need to play video, but likely start will be delayed by 5 min, so use this time for reminders/announcements (e.g. log into polling, reminder about dinner, etc)</td>
</tr>
<tr>
<td>8:35 am</td>
<td>3 min</td>
<td>Phil Honeywood introduces Minister</td>
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<tr>
<td>8:38 am</td>
<td>10 min</td>
<td><strong>Minister address</strong> – Simon Birmingham Likely to go over</td>
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<tr>
<td>8:48 am</td>
<td>2 min</td>
<td>Anjali Rao thanks minister</td>
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<tr>
<td>8:50</td>
<td>9 min</td>
<td><strong>Debate Intro</strong></td>
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<td></td>
<td>• Setting the scene</td>
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<tr>
<td></td>
<td></td>
<td>• Debate panellists introduced and seated</td>
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<tr>
<td></td>
<td></td>
<td>• Pre-Debate Polling (yes or no)</td>
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<tr>
<td>8:59</td>
<td>53 min</td>
<td><strong>Debate:</strong></td>
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<td>• 6 speakers x 7 min, plus 5 minutes in between speakers</td>
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<td></td>
<td>Twitter feed on screen (scrolling and filtered)</td>
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<tr>
<td>9:52</td>
<td>9 min</td>
<td><strong>Debate Wrap-up</strong></td>
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<td>• Anjali wraps-up debate</td>
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<td></td>
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<td>• Q&amp;A (if time permits)</td>
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<td></td>
<td></td>
<td>• Polling (same question)</td>
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<tr>
<td>10:01 am</td>
<td>3 min</td>
<td><strong>Chair instructions and closing of plenary</strong></td>
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<td></td>
<td></td>
<td>Chair announces whether or not rest of morning sessions will be delayed or not (refer to monitor for housekeeping notes)</td>
</tr>
<tr>
<td>10:04 am</td>
<td>5 min</td>
<td><strong>End of session</strong></td>
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<td></td>
<td></td>
<td>Delegates exit the plenary room and move to exhibition hall for Morning Tea</td>
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</tbody>
</table>

### KEY CONTACTS

Louise Goold – 0400842980

Josephine Williams - 0409829601